



**Course Requirements:**

**Texts:** (3 Required)

Kaiser, Edward, David R. Godschalk and F. Stuart Chapin. 1995. Urban Land Use Planning 4<sup>th</sup> Edition. University of Illinois Press [**ULUP**]

Kaiser, E.J., D.R. Godschalk, R.E. Klosterman and A.M. Esnard. 1998. Hypothetical City Workbook: Exercises, Spreadsheets and GIS Data to Accompany Urban Land Use Planning, 4<sup>th</sup> Edition. University of Illinois Press [**Hypocity Workbook**].

Kelly, Eric Damian and Barbara Becker. 2000. Community Planning: An Introduction to the Comprehensive Plan. Washington, D.C.: Island Press [**Community Planning**].

A tentative schedule of required readings is provided below (required reading assignments noted in bold typeface). Most readings will come from **ULUP and Community Planning**, which cover the process of land use planning in good detail. Additional readings will be made available—provided in digital PDF file format or placed on reserve at the Pratt Library, or handed out in class. The three required texts can be found on reserve at the Pratt Library.

**Class Meetings and Attendance:**

Your success depends on three things: your presence and participation in class and your participation in your group’s project. Class attendance will be taken regularly and will factor prominently into your final grade. There are some circumstances, however, which may prevent you from attending class. These include illness or family/personal emergency, religious observances, winter weather and/or scheduled participation in varsity athletics or other recognized extracurricular activities. If you are ill and cannot attend class, your absence can be excused with written verification from a doctor.

If you expect to miss class(es) for religious observances or athletic participation, please try to inform me in writing (e-mail is fine) ahead of time. Weather is unpredictable and occasionally causes delay or cancellation of academic activities. In these cases, excused absences from class will be granted only if the institute officially closes—if it’s open, I will be here and I expect that you will too.

If you do miss class, please make it your responsibility to find out what you missed. Please jot down the names, phone numbers and e-mail addresses of at least two fellow students in the class. These should be people you can call to get assignments and notes if you miss class.

NAME	PHONE NUMBER	E-MAIL

## Methods of Assessment:

**Assignments:** A total of **six (6)** assignments are due over the course of the semester: **1 plan evaluation, 2 definitions paper and one (1) developed plan that will be assigned and graded in five (5) stages.**

- **Grading:** Grading will be outlined for each assignment as provided, but in order to pass this course you must complete all assignments and attend class regularly. In addition, because much of the work in this class involves group work, your team members will be asked to evaluate your performance at the end of the semester—this peer evaluation is worth approximately 10 percent of your overall grade.

### Grades distribution for all course work as follows:

Assignment#1: Plan Evaluation	10%
Assignment#2: Land use planning issues and definition of terms	10%
Assignment#3: Analysis of existing and emerging conditions for HypoCity	5%
Assignment#4: Land classification and policy framework plan for HypoCity	15%
Assignment#5: Urban/suburban design and land use regulation (definitions of terms)	15%
Assignment#6: HypoCity Land Use Plan (and presentation)	30%
Peer evaluation (HypoCity group work)	10%
Class participation and attendance	5%

Due date and time for the final plan document—TBD.

**Conferences and Office Hours:** I will conference at least twice with each group during the semester (in weeks seven and eleven). I will also hold office hours each Wednesday before class. If you need to speak with me at another time, please feel free to contact me so we can set up an appointment. Please bring materials/assignments you wish to discuss with you to our conferences.

**Students with disabilities:** In compliance with Pratt Institute policy and equal access laws, I am available to discuss appropriate academic accommodations that you may require as a student with a disability. Request for academic accommodations need to be made during the first two weeks of the semester, except for unusual circumstances, so that appropriate arrangements can be made. Students must register with Coordinator of Student Disability Services (SDS) (see: <http://www.pratt.edu/disabilityservices/> or call 718-636-3711) for disability verification and for determination of reasonable academic accommodation.

**Academic Integrity:** Academic integrity is expected of every Pratt Institute student in all academic undertakings. Integrity entails a firm adherence to a set of values (outlined in the *Academic Integrity Code* in the 2005-2006 Pratt Student Handbook), and the values most essential to an academic community are grounded in the concept of honesty with respect to the intellectual pursuits of oneself and others. A Pratt student's submission of work for academic credit indicates that the work is the student's own. All outside assistance (including assistance from a classmate, roommate, friend or family member) should be acknowledged, and the student's academic position truthfully reported at all times. In addition, Pratt students have a right to expect academic integrity from their peers. (For more information: <http://www.prattsenate.org/learning/assessment/04/40.htm#a1>)

## Weekly Schedule and Readings:

### Week 1: ----- Required Readings in Bold -----

#### Monday, Jan. 23: Land Use Planning—Origins, History, Process & Ethics (Course Overview)

- o Reading(s) Due:
  - **ULUP**: Chapters 1, 2 and 3. "The Land Planning Arena": "Concepts of Land Use Change and Management"; "A Local Government Land Use Planning Program" (Pages 5-84)
  - **CR**: Baer, W.C. 1997. General plan evaluation criteria: an approach to making better plans. *Journal of the American Planning Association* 63(3): 329-344.
  - **CR**: Beatley, Timothy. "Land Use Policy and Ethical Choices (Chapter 1)" in *Ethical Land Use: Principles of Policy and Planning*. Baltimore: Johns Hopkins University Press, 1994.

### Week 2: -----

#### Monday, Jan. 30: Urban Growth and Change: Urban and Coastal Sprawl

- o Reading(s) Due:
  - **CR**: Linda Baker. 2000. Growing Pains—Malling America: The Fast Moving Fight to Stop Sprawl. *The Environmental Magazine* XI (3) June 2000.
  - **WWW**: "Beach, D. 2003. *Coastal Sprawl: the Effects of Urban Design on Aquatic Ecosystems in the United States*. Pews Oceans Commission, Arlington, Virginia.  
[http://www.pewtrusts.org/pdf/env\\_pew\\_oceans\\_sprawl.pdf](http://www.pewtrusts.org/pdf/env_pew_oceans_sprawl.pdf) (Abstract, Executive Summary, and Section IV - Strategies and Tools for Protection)
  - **WWW**: Bryan Stumpf. 1999. Small Towns Facing Rapid Growth  
<http://www.asu.edu/caed/proceedings99/STUMPF/STUMPF.HTM>
  - **CR**: Lin Ye, Sumedha Mandpe and Peter B. Meyer. What Is "Smart Growth?"—Really? *Journal of Planning Literature*. Feb. 01, 2005 19: 301-315.
  - **WWW**: Rolf Pendall, Jonathan Martin, and William Fulton. August 2002. "Holding The Line: Urban Containment In The United States"  
<http://www.brookings.edu/dybdocroot/es/urban/publications/pendallfultoncontainment.pdf>
  - **WWW**: William Fulton, Rolf Pendall, Mai Nguyen and Alicia Harrison. July 2001. "Who Sprawls the Most? How Growth Patterns Differ Across the U.S." <http://www.brookings.edu/es/urban/fulton-pendall.htm>

#### Phoenix Case Study Film

- **Film**: Making Sense of Place- Phoenix: The Urban Desert (2003, Lincoln Institute of Land Policy) **WWW**: <http://www.makingsenseofplace.org/>

### Week 3: -----

#### Monday, Feb. 6: Sustainability: Sensitive Areas—Open Space and Habitat

- o Reading(s) Due:
  - **Community Planning**: Chapter 15
  - **CR**: Campbell, Scott. 1996. "Green cities, Growing Cities, Just Cities? Urban planning and the contradictions of sustainable development." *Journal of the American Planning Association* 62 (3): 296-312.
  - **CR**: Godschalk, David R. 2004. "Land Use Planning Challenges: Coping with conflicts in visions of sustainable development and livable communities." *Journal of the American Planning Association* 70 (1): 5-13.
  - **CR**: Berke, Philip R. and Maria Manta Conroy. 2000. Are we planning for sustainable development? An evaluation of 30 comprehensive plans. *Journal of the American Planning Association* 66 (1): 21-33.
  - **CR**: Berke, Philip R. Does Sustainable Development Offer a New Direction for Planning? Challenges for the Twenty-First Century. *Journal of Planning Literature*. Aug. 01, 2002 17: 21-36.

#### Introduction to HypoCity and Policy Framework Plans—MEETS IN COMPUTER LAB

- o Reading(s) Due:
  - **HypoCity Workbook**: Part II
  - **HypoCity Workbook**: Part III, pp. 57-60
  - **HypoCity Workbook**: Exercise 2
  - **ULUP**: Part 3 "Advance Planning", Chapter 10
  - **Community Planning**: Chapters 4, 5
- o Assignment(s) Due:
  - Form HypoCity Working Teams!

**Week 4: -----****Monday, Feb. 13: Inner Cities, Downtowns and Waterfronts**

**Guest Lecturer: Laura Wolf-Powers, Chair, Pratt Graduate Center for Planning and the Environment**  
**“The Politics of Land Use Planning: Central Cities vs. SHRINKING Cities.”**

- o Reading(s) Due:
  - **Community Planning:** Chapter 17
  - **WWW:** <http://www.brook.edu/press/review/summer2000/glaeser.htm> *Demand for Density? The functions of the City in the 21<sup>st</sup> Century*
  - **CR:** Moulton, J.T. 1999. *Ten Steps to a Living Downtown*
  - **CR:** Katz, B., D.Nguyen and R. Lang. *The Rise of Living Downtowns.*
  - **CR:** Brodeur, M. 2003. *Planning magazine* Vol. 69#4 (pp. 24-27). Ten tips for designing a consumer friendly downtown
  - **CR:** Markowitz, M. 2003. *Planning magazine* Vol. 69#4 (pp. 36-38). Riverfront Revival.
  - **CR:** Yonkin, D.N. 2003. *Planning magazine* Vol. 69#4 (pp. 28-31). A delicate balance.
  - **CR:** Ryjkema, D.D. 2003. The Importance of Downtowns in he 21<sup>st</sup> Century. *Journal of the American Planning Association* 69(1): 9-15.
  - **CR:** Wolf-Powers, Laura. Up-Zoning New York City’s Mixed Use Neighborhoods: Property-Led Economic Development and the Anatomy of a Planning Dilemma. *Journal of Planning Education and Research*: 24, Summer 2005: 379-398.

**Week 5: -----****Monday, Feb. 20: Planning for Natural Hazard Mitigation: Guiding Principles and Policies**

- o Reading(s) Due:
  - **WWW: Holistic Disaster Recovery: Ideas for Building Local Sustainability after a Natural Disaster** (Chapter 1)
  - **WWW:** Charles Eadie. Roles of the Planner in Disaster Recovery (2002 APA Conference Proceedings) (<http://www.asu.edu/caed/proceedings02/EADIE/eadie1.htm>)
  - **WWW:** Cecelia Rosenberg. The Disaster Mitigation act of 2000: A new beginning for hazard mitigation planning (2002 APA Conference Proceedings/Powerpoint presentation) <http://www.asu.edu/caed/proceedings02/ROSEN/rosen1.htm>

**HypoCity Work Session—MEETS IN COMPUTER LAB**

- o Assignment(s) Due:
  - **Introduction to Assignment#3 (Workbook: Exercise 1, Supporting Exercise B)**

**Week 6: -----****Monday, Feb. 27: Land Classification Planning**

- o Reading(s) Due:
  - **ULUP:** Chapter 11, 12
  - **Community Planning:** Chapter 6
  - **WWW:** Land Based Classification Standards <http://www.planning.org/LBCS/GeneralInfo/>
  - **ULUP:** pp. 215-223, 301-303

**Urban/Suburban Design (Part 1)—Historical Precedents**

- o Reading(s) Due:
  - **CR:** The Practice of Local Government Planning (Chapter 13 “Urban Design”/ Jonathan Barnett and Gary Hack)
  - **CR:** Hall, Peter. “The City in the Garden” in *Cities of Tomorrow: An Intellectual History of Urban Planning and Design in the Twentieth Century*. Oxford: Blackwell Press, 1989. (Pages 128-41)
  - **CR:** Forsyth, Ann. “Planning Lessons from Three U.S. New Towns of the 1960s and 1970s: Irvine, Columbia, and The Woodlands.” In *Journal of the American Planning Association*. Chicago: American Planning Association. Autumn 2002. Vol. 68, Iss. 4; p. 387.

**Week 7: -----****Monday, March 6: Urban/Suburban Design (Part 2)—Contemporary Strategies**

- Reading(s) Due:
  - **CR:** Fulton, William. *New Urbanism: Hope or Hype for American Communities?* Cambridge, MA: Lincoln Land Institute, 1996. (Pages 1-5, 12, 14-15)
  - **CR:** Calthorpe, Peter. *The Next American Metropolis*. New York: Princeton Architectural Press, 1993. (Selected pages from Chapter 2)
  - **WWW:** Martin, Jonathan. "New Urbanism for Rural Communities" on Cornell Community and Economic Development Toolbox on Cornell's Community and Rural Development Institute's website, 2003: [http://www.cdtoolbox.net/development\\_issues/000188.html](http://www.cdtoolbox.net/development_issues/000188.html)
  - **CR:** Southworth, M. 1997. *Walkable Suburbs? An Evaluation of Neotraditional Communities at the Urban Edge*. *Journal of American Planning Association* 63(1): 28-44.
  - **CR:** Duany, Andres, Elizabeth Plater-Zyberk and Jeff Speck. *Smart Growth Manual: New Urbanism in American Communities*. New York: McGraw Hill, 2005. (Chapters 1, 3)
  - **CR:** Garde, Ajay M. 2004. "New Urbanism as Sustainable Growth? A Supply Side Story and Its Implications for Public Policy." *Journal of Planning Education and Research* 24 (2): 154-170.

**HypoCity Work Session—MEETS IN COMPUTER LAB**

- Assignment(s) Due:
  - **Introduction to Assignment #4 (HypoCity Workbook: Exercise 3)**

**Week 8: -----****Monday, March 13: Zoning Principles and Practices/New York Planning and Development:**

- Reading(s) Due:
  - **CR:** Revell, Keith D. *Regulating the Landscape: Real Estate Values, City Planning, and the 1916 Zoning Ordinance*. (Chapter 2 *The Landscape of Modernity: New York City 1900-1940*/ David Ward and Oliver Kunz, eds. 1992)
  - **CR:** Weiss, Marc A. *Density and Intervention: New York's Planning Traditions*. (Chapter 3 *The Landscape of Modernity: New York City 1900-1940*/ David Ward and Oliver Kunz, eds. 1992)
  - **CR:** Fishman, Robert. *The Regional Plan and the Transformation of the Industrial Metropolis* (Chapter 15 *The Landscape of Modernity: New York City 1900-1940*/ David Ward and Oliver Kunz, eds. 1992)
  - **WWW:** New York City Uniform Land Use Procedure: <http://www.nyc.gov/html/dcp/html/luproc/ulpro.shtml>
  - **WWW:** NYC Zoning History: <http://www.nyc.gov/html/dcp/html/zone/zonehis.shtml>
  - **WWW:** NYC Zoning Handbook: "Zoning Today" [http://tenant.net/Other\\_Laws/zoning/zonch02.html](http://tenant.net/Other_Laws/zoning/zonch02.html)
  - **WWW:** New York City Zoning Resolution: <http://www.nyc.gov/html/dcp/html/zone/zonetext.shtml>

**Week 9: -----****Monday, March 20: SPRING BREAK—No Class****Week 10: -----****Monday, March 27: Contemporary Planned Communities: New York City Case Study: Battery Park City & Roosevelt Island**

- Reading(s) Due:
  - **CR:** Fainstein, Susan S. "Creating a New Address I: Battery Park City" (Chapter 8) in *The City Builders: Property Development in New York and London, 1980-2000, Second Ed.* Lawrence KS: Kansas University Press, 2001. (Pages 160-174)
  - **CR:** Kohn, Margaret. "Battery Park City" (Chapter 7) in *Brave New Neighborhoods: The Privatization of Public Space*. New York: Routledge, 2004. (Pages 141-166)
  - **CR:** Urstadt, Charles, J. "Battery Park City: The Early Years" Philadelphia: Xlibris Press, 2005.
  - **CR:** Brozan, Nadine. *The Changing Landscape Of Roosevelt Island*. New York Times: New York, N.Y.: Dec 4, 2005. pg. 11.1

**Week 11: -----****Saturday, April 1: FIELD TRIP—TOUR OF BATTERY PARK CITY & ROOSEVELT ISLAND**

- Field Trip Details (see handout):
  - **SITE VISIT: Battery Park City (Saturday AM)**
    - Meet at Bowling Green Station (4,5,6 Subway) at 9:00AM
  - **SITE VISIT: Roosevelt Island (Saturday PM)**

- Meet at Roosevelt Island Tramway (59<sup>th</sup> St. and 2<sup>nd</sup> Avenue at 1:00PM)

Monday, April 3: **NO CLASS—MEET ON 4/1/06 FOR FIELD TRIP**

**Week 12:** -----

Monday, April 10: **Visualizing Density: Concepts, Design and Images**

- Reading(s) Due:
  - **WWW:** Visualizing Density A: Lower Density catalog Images: 0.5-10.5 units/acre  
<http://www.lincolinst.edu/pubs/pub-detail.asp?id=666>
  - **WWW:** Visualizing Density B: Higher Density catalog Images: 9.1-134.5 units/acre  
<http://www.lincolinst.edu/pubs/pub-detail.asp?id=667>
  - **WWW:** Imagery (Urban Advantage – Envisioning Smart Growth)  
[http://www.urban-advantage.com/images\\_HTM.htm](http://www.urban-advantage.com/images_HTM.htm)

**Student Presentations—Land Use Plans:**

- Assignment(s) Due:
  - **Existing and Emerging Conditions (Assignment #3)**
  - **Land Use Policy Framework (Assignment #4)**
  - **Land Classification Plan**

**Week 13:** -----

Monday, April 17: **Planning for Growth:**  
                                   —Residential and Supporting Facilities  
                                   —Commercial and Employment Centers

- Reading(s) Due:
  - **ULUP:** Chapters 13 and 14
  - **Community Planning:** Chapter 7
  - **CR:** Anderson, L. 2000. *Planning the Built Environment* (Chapter 14 /Residential Densities)
  - **HypoCity Workbook:** pages 104-107
  - **HypoCity Workbook:** Exercise 4, Supporting Exercises F&G)

**Week 14:** -----

Monday, April 24: **Development Management Plans**

- Reading(s) Due:
  - **ULUP:** Chapter 16
  - **Community Planning:** Chapters 12, 13
  - **HypoCity Workbook:** Exercise 5

**Guest Lecturer: Bill Woods, Director, Open Space and Waterfront Division, NYC Planning Department**  
***“Planning the New York City Waterfront”***

- Reading(s) Due:
  - **WWW:** NYC New Waterfront Revitalization Program (Parts I & II)

**Week 15:** -----

Monday, May 1: **Course Summary and Evaluation**

**HypoCity Work Session—(Review of rough draft plan with each team)**

- Assignment(s) Due:
  - **Rough Draft of Final Land Use Plan**

**FINAL REVIEW:** -----

Date: TBD (Wednesday, May 3): **Final Review/Critique of Land Use Plans by Invited Jury**

**PL 548: LECTURE SCHEDULE AND ASSIGNMENT DUE DATES AT A GLANCE**

<b>Dates</b>	<b>Topics</b>	<b>Task</b>	<b>Assignments Due</b>
1/23	Course Overview	Lecture	
	Land Use Planning: History, Origins, Process and Ethics		
1/30	Urban Growth and Change—Urban & Coastal Sprawl	Lecture	
	Phoenix case study	Film	
2/6	Sensitive Areas—Open Space and Habitat	Lecture/film	Assign #1 handed out Assign #2 handed out
	Introduction to HypoCity and Policy Framework Plans		
2/13	Inner Cities, Downtowns and Waterfronts	Lecture	
	Guest Lecturer (Laura Wolf-Powers): <i>Politics of Land Use Planning in New York City</i>	Guest Lecturer	
2/20	Natural Hazard Mitigation: Guiding Principles and Policies	Lecture	<b>Assignment #1 DUE</b> <b>Assignment #2 DUE</b>
	HypoCity GIS Lab session: Existing and Emerging Conditions (viz. <b>Assignment #3</b> )	Work Session	
2/27	Land Classification Planning	Lecture	
	Urban/Suburban Design (Part 1): Historical Precedents		
3/6	Urban/Suburban Design (Part 2): Contemporary Strategies	Lecture	
	HypoCity GIS Lab session: Suitability Analysis (viz. <b>Assignment #4</b> )	Work Session	
3/13	Zoning Principles and Practices	Lecture	
	New York City Planning and Development		
<b>3/20</b>	<b>SPRING RECESS</b>		
3/27	Contemporary Planned Communities—NYC Case Study • Battery Park City & Roosevelt Island	Lecture	Assign #5 handed out
4/1	<b>Contemporary Planned Communities (Saturday) SITE VISIT: BATTERY PARK CITY &amp; ROOSEVELT ISLAND</b>	Field Trip	
→ 4/3	<b>NO CLASS—CLASS MEETS ON 4/1 FOR FIELD TRIP</b>		
4/10	Visualizing Density: Concepts, Design and Images	Lecture	
	Groups present “Existing and Emerging Conditions,” “Policy framework” and “Land Classification plan”	Presentation	<b>Assignment #3 DUE</b> <b>Assignment #4 DUE</b>
4/17	Planning for Growth: Location and Space Needs for • Residential uses and supporting facilities; • Commercial and employment centers.	Lecture	
4/24	Development Management Plans	Lecture	
	Guest Lecturer (Bill Woods): <i>Planning the New York City Waterfront</i>	Guest Lecture	
5/1	Wrap-up and Evaluation	Lecture	<b>Assignment #5 DUE</b>
	Final plan work session	Work session	
TBD	Final Reviews/Juried Critiques of Land Use Plans	Presentation	<b>Assignment #6 DUE</b>