

Pratt Institute: Syllabus

Graduate Center for Planning and the Environment/School of Architecture—Summer 2006

## PL574 Contemporary Urban Form: Land Use and Growth Management Policy Implementation

**Credits: 3**    **Location: PMC 612**    **Time: Tuesday & Thursday 6:00-8:00 PM**  
**Type of Course: Lecture/Seminar (Elective)**    **Mailbox Location: Higgins Hall North 106**  
**Instructor: Jonathan Martin**    **Tel: (212) 828-6405**    **E-mail: jmarti18@pratt.edu**  
**Office Location: PMC 612**    **Office Hours: By Appointment (anytime after class)**



### Course Description:

This course introduces the basic techniques of land use control and regulation as practiced in the United States today. Attention is given to the history, development and incidence of a variety of land use regulations, from the general plan to advanced growth management techniques, but much of our focus will be on what works and what doesn't (and why). Guided by readings from a wide range of sources, the course will be structured as both a seminar and lecture format in five sections: Introduction/Overview, Land Use Regulations, Development Fees, Growth Management, Residential Regulation, and Aesthetics. Students are required to read and summarize the assigned readings in annotated bibliographic format and come to class prepared to engage in lively conversation about the topics at hand. There will be one semester-long research project that asks you to review and investigate one controversial local land use/zoning issue that has occurred (or is currently under review) in that jurisdiction. This assignment will be presented in two parts: a written document and a presentation to class.

### Course Requirements:

**Texts:** (3 Required)

Nelson, Arthur C. and James B. Duncan. *Growth Management Principles and Practices*. Chicago: American Planning Association, 1995. [NelsonDuncan]

Fulton, William and Paul Shigley. *Guide to California Planning, 3<sup>rd</sup> Ed.* Point Arena, CA: Solano Press, 2005. [GACP].\*

New York City Department of City Planning. *Zoning Handbook*. January 2006. [Handbook]

\*It may seem odd to use a guide to “California” planning as a textbook, but Fulton’s book provides an excellent overview of many relevant planning issues in practice today. Whereas New York can boast having what is possibly the most comprehensive zoning ordinance in the country, California’s land use regulations are far broader reaching and varied. In many instances, California has set the trend for many of the land use regulations in effect today across the country, and therefore provides an excellent case study. For example, California was the first state to require environmental review in 1970, and 14 other states have followed suit since then. In fact, the New York State Environmental Quality Review law (SEQR) that went into effect in 1978 used the California Environmental Quality Act as its foundation.

A tentative schedule of required readings is provided below (required reading assignments noted as REQ.). Most readings will come from ***Guide to California Planning***. Other readings can be found online (two sources listed below). Additional readings will be made available—provided in digital PDF file format, placed on reserve at the Pratt Library, or handed out in class. The three required texts are on reserve at the Pratt Library.

#### **Online Reading Resources: (Please download to your personal computer)**

NY Dept. of State. ***Guide to Planning and Zoning Laws of New York State***: Guide to Planning and Zoning Laws of New York State: <http://www.dos.state.ny.us/lgss/books/zoning.htm#gcl>

Meck, Stuart, FAICP. 2002. ***Growing Smart<sup>SM</sup> Legislative Guidebook: Model Statutes for Planning and the Management of Change***. Chicago: American Planning Association, 2002.  
<http://www.planning.org/guidebook/>

#### **Class Meetings and Attendance:**

Your success depends on your presence and participation in class. Class attendance will be taken regularly and will factor prominently into your final grade. There are some circumstances, however, which may prevent you from attending class. These include illness or family/personal emergency, religious observances, winter weather and/or scheduled participation in varsity athletics or other recognized extracurricular activities. If you are ill and cannot attend class, your absence can be excused with written verification from a doctor. **Any student missing more than one class without a valid excuse will receive a failing grade.**

If you expect to miss class(es) for religious observances or athletic participation, please try to inform me in writing (e-mail is fine) ahead of time. Weather is unpredictable and occasionally causes delay or cancellation of academic activities. In these cases, excused absences from class will be granted only if the institute officially closes—if it’s open, I will be here and I expect that you will too.

If you do miss class, I will expect a call or email. Additionally, please make it your responsibility to find out what you missed. Please jot down the names, phone numbers and e-mail addresses of at least two fellow students in the class. These should be people you can call to get assignments and notes if you miss class.

NAME	PHONE NUMBER	E-MAIL

## Methods of Assessment:

**Assignments:** Because this is a shortened summer semester, your grade will depend strongly on your class participation (abstracts of reading assignments and in-class discussion thereof) and completion of **one (1)** semester-long assignment presented in two parts: **a) written report and an accompanying class presentation.**

- **Grading:** Grading will be outlined for the semester-long assignment as provided, but in order to pass this course you must complete all assignments and attend class regularly. In addition, because much of the work in this class involves discussion, it is imperative that you participate which requires that you read and comprehend the assigned reading. To ensure lively class discussions, you are required to abstract/annotate/summarize each course required reading. These are to be printed and assembled as a "course reader" at the end of the semester

### Grades distribution for all course work as follows:

Assignment#1: Controversial Land Use/Zoning Analysis (Topic Selection)	5%
Assignment#2: Controversial Land Use/Zoning Analysis (Report)	40%
Assignment#3: Controversial Land Use/Zoning Analysis (Presentation)	10%
Assignment#4: Reading Abstracts and Class Participation (including attendance)	30%
Assignment#5: "Course Reader" Assembly of Reading Abstracts	15%

- Due date for zoning analysis topic selection: **July 11, 2006.**
- Due date for "Course Reader": **August 1, 2006.**
- Due date for the zoning analysis report: **August 3, 2006.**
- Due date for the zoning analysis presentation: **August 3, 2006.**
- **Reading Abstracts are due by noon on the day of class (all must be completed on time, allowed to be late with one).**

**Conferences and Office Hours:** If you need to speak with me regarding class matters, please feel free to contact me so we can set up an appointment. Please bring materials/assignments you wish to discuss with you to our conferences.

**Students with disabilities:** In compliance with Pratt Institute policy and equal access laws, I am available to discuss appropriate academic accommodations that you may require as a student with a disability. Request for academic accommodations need to be made during the first two weeks of the semester, except for unusual circumstances, so that appropriate arrangements can be made. Students must register with Coordinator of Student Disability Services (SDS) (see: <http://www.pratt.edu/disabilityservices/> or call 718-636-3711) for disability verification and for determination of reasonable academic accommodation.

**Academic Integrity:** Academic integrity is expected of every Pratt Institute student in all academic undertakings. Integrity entails a firm adherence to a set of values (outlined in the *Academic Integrity Code* in the 2005-2006 Pratt Student Handbook), and the values most essential to an academic community are grounded in the concept of honesty with respect to the intellectual pursuits of oneself and others. A Pratt student's submission of work for academic credit indicates that the work is the student's own. All outside assistance (including assistance from a classmate, roommate, friend or family member) should be acknowledged, and the student's academic position truthfully reported at all times. In addition, Pratt students have a right to expect academic integrity from their peers. (For more information: <http://www.prattsenate.org/learning/assessment/04/40.htm#a1>)

## Overview—Land Use Controls in the United States

### ***The Planning Arena***

#### History and Overview

- Meck, Stuart, FAICP. Growing Smart Legislative Guidebook: Model Statutes for Planning and the Management of Change.
  - Chapter 7: Why should local governments plan? (pp. 7-5 to 7-18) **(REQ.)**
  - Chapter 7: Organizational Structure (pp. 7-30 to 7-53) **(REQ.)**
- Fulton, Chapter 4, “The Structure of Planning Decision Making 1: Local Governments” **(REQ.)**
- Fulton, Chapter 5, “The Structure of Planning Decision Making 2: Other Players in the Planning Process” **(REQ.)**
- NY Dept. of State. ***Guide to Planning and Zoning Laws of New York State:***
  - §20 Grant of Specific Powers (p. 3) **(REQ.)**

### ***The Comprehensive Plan***

#### History and Overview (US Incidence, 2003)

- Kaiser, Edward J. and David R. Godschalk. 1995. “Twentieth Century Land Use Planning: A Stalwart Family Tree.” JAPA 61, Issue 3, pp. 365-385. **(REQ.)**
- Fulton, Chapter 6, “The Basic Tools, Part I: The General Plan” **(REQ.)**
- Meck, Stuart, FAICP. Growing Smart Legislative Guidebook: Model Statutes for Planning and the Management of Change.
  - Chapter 7: The Local Comprehensive Plan (pp.7-54 to 7-68) **(REQ.)**
- NY Dept. of State. ***Guide to Planning and Zoning Laws of New York State:***
  - §27 City Planning Board Creation and Appointment (pp. 6-9) **(REQ.)**
  - §271 Town Planning Board Creation and Appointment (pp. 49-50) **(OPT.)**
  - §7-718 Village Planning Board Creation and Appointment (pp. 84-86) **(OPT.)**
  - §28 City Comprehensive Plan (pp. 11-14) **(REQ.)**
  - §272a Town Comprehensive Plan (pp. 50-53) **(OPT.)**
  - §7-722 Village Comprehensive Plan (pp. 86-88) **(OPT.)**
  - §20g City Intermunicipal Cooperation in Comprehensive Planning and Land Use Regulation (pp. 5-6) **(REQ.)**
  - §284 Town Intermunicipal Cooperation in Comprehensive Planning and Land Use Regulation (pp. 68-70) **(OPT.)**
  - §7-741 Village Intermunicipal Cooperation in Comprehensive Planning and Land Use Regulation (pp. 103-104) **(OPT.)**

6/27—6/29

### ***Sub-Division and Plan Review Regulation***

#### History and Overview (US Incidence, 2003)

- Fulton, Chapter 8, “The Basic Tools, Part III: The Subdivision Map Act,” pp 143-51 **(REQ.)**
- NY Dept. of State. ***Guide to Planning and Zoning Laws of New York State:***
  - §32 City Subdivision Review; Approval of Plats; Development of Filed Plats (pp. 14-9) **(REQ.)**
  - §276 Town Subdivision Review; Approval of Plats; Development of Filed Plats (pp. 56-61) **(OPT.)**
  - §7-728 Subdivision Review; Approval of Plats; Development of Filed Plats (pp. 91-96) **(OPT.)**
- Fulton, Chapter 9, “The California Environmental Quality Act.” pp 153-75 **(REQ.)**
- New York Department of Environmental Conservation. “Local Official’s Guide to SEQR.”
  - <http://www.dec.state.ny.us/website/dcs/seqr/seqrofficials.PDF> **(REQ.)**
- NYS Department of State: SEQR Handbook: SEQR and Local Government:
  - <http://www.dos.state.ny.us/lgss/seqr.htm#actions> **(OPT.)**

7/6

## Zoning: Principles and Practice

7/11

### History and Overview (US Incidence, 2003)

- Fulton, Chapter 7, "The Basic Tools, Part II: Zoning," pp. 127-44 **(REQ.)**
- Revell, Keith D. Regulating the Landscape: Real Estate Values, City Planning, and the 1916 Zoning Ordinance. (Chapter 2 *The Landscape of Modernity: New York City 1900-1940*/ David Ward and Oliver Kunz, eds. 1992) **(OPT.)**
- Weiss, Marc A. Density and Intervention: New York's Planning Traditions. (Chapter 3 *The Landscape of Modernity: New York City 1900-1940*/ David Ward and Oliver Kunz, eds. 1992) **(OPT.)**
- NYC Zoning History: <http://www.nyc.gov/html/dcp/html/zone/zonehis.shtml> **(OPT.)**

### Institutional and Legal Framework

- Wright, Robert. Land Use 3<sup>rd</sup> Ed., Chapter VII: Zoning, pp 172-188. "The Zoning Ordinance" **(OPT.)**
- NY Dept. of State. **Guide to Planning and Zoning Laws of New York State:**
  - §81 City Zoning Board of Appeals, Procedure and Actions (pp. 25-28) **(REQ.)**
  - §267 & §267a & §267b Town Zoning Board of Appeals, Procedure and Actions (pp. 44-47) **(OPT.)**
  - §710 & §712 & §712a & §712b Village Zoning Board of Appeals, Procedure and Actions (pp. 44-47) **(OPT.)**
  - §264 & §266 Town Adoption of Zoning Regulations (pp. 41-42; p. 43) **(REQ.)**

7/13

### Techniques (Applications)

- General Overview: Cullingworth and Caves, Chapter 6, "The Techniques of Zoning," pp. 89-108 **(REQ.)**
- Planned Unit Development and Cluster Zoning:
  - Arendt, Randall. "Basing Cluster Techniques on Development Densities Appropriate to the Area." In *Journal of American Planning Association*. Chicago: American Planning Association, 1997 (63: pp. 137-45) **(REQ.)**
  - Wright, Robert. Land Use 3rd Ed., Chapter VII: Zoning, pp 190-195. **(OPT.)**
- NY Dept. of State. **Guide to Planning and Zoning Laws of New York State:**
  - §37 City Approval of Cluster Development (pp. 23-24) **(REQ.)**
  - §81d City Incentive Zoning; Definitions, Purposes, Conditions, Procedures (p. 29-30) **(REQ.)**
  - §81f City Planned Unit Development Zoning Districts (p. 30) **(REQ.)**
  - §278 Town Approval of Cluster Development (pp. 64-65) **(OPT.)**
  - §261b Town Incentive Zoning; Definitions, Purposes, Conditions, Procedures (p. 39-41) **(OPT.)**
  - §261c Town Planned Unit Development Zoning Districts (p. 41) **(OPT.)**
  - §7-738 Village Approval of Cluster Development (pp. 101-102) **(OPT.)**
  - §7-703 Village Incentive Zoning; Definitions, Purposes, Conditions, Procedures (p. 76-77) **(OPT.)**
  - §7-703a Village Planned Unit Development Zoning Districts (p. 77) **(OPT.)**
- Floating and Overlay Zoning: Wright, Robert. Land Use 3rd Ed., Chapter VII: Zoning, pp 188-190. **(OPT.)**

### Criticisms and Challenges

- Hoch, Dalton and So. The Practice of Local Government Planning, 3<sup>rd</sup> Ed. "Criticisms of Zoning," 355-57 **(REQ.)**
- Pendall, Rolf J. "Local Land Use Regulation and the Chain of Exclusion." In *Journal of American Planning Association*. Chicago: American Planning Association, Vol. 66, Issue 2, p 125, 2000. **(REQ.)**
- Wright, Robert. Land Use 3<sup>rd</sup> Ed., Chapter VIII: Zoning and Discrimination, pp 210-253. **(OPT.)**
- Ellickson, Robert C. "Alternatives to Zoning: Covenants, Nuisance Rules, and Fines as Land Use Controls." In *University of Chicago Law Review*, 1973. **(OPT.)**

## Paying for Development (Impact Fees and Linkage)

7/18

### History and Overview (US Incidence, 2003):

- Cullingworth and Caves, Chapter 7, "Development Charges," pp. 109-123 **(REQ.)**

### Exactions (Rational Nexus), Impact Fees and Linkage:

- Fulton, Chapter 10, "Exactions and Linkage," pp. 183-96 **(REQ.)**
- Meck, Stuart, FAICP. Growing Smart Legislative Guidebook: Model Statutes for Planning and the Management of Change.
  - Chapter 8: Development Impact Fees (pp. 8-140 to 8-144; skim 8-145 to 8-158) **(REQ.)**

### Incentive Zoning (NYC Zoning Resolution)

- New York City Uniform Land Use Procedure: <http://www.nyc.gov/html/dcp/html/luproc/ulpro.shtml> **(OPT.)**
- New York City Zoning Resolution: <http://www.nyc.gov/html/dcp/html/zone/zonetext.shtml> **(OPT.)**
- New York City Zoning Handbook, pp. 46-49 **(OPT.)**
- NY Dept. of State. **Guide to Planning and Zoning Laws of New York State:**
  - §81d City Incentive Zoning: Definitions, Purposes, Conditions, Procedures (pp. 29-30) **(REQ.)**
  - §261b Town Incentive Zoning: Definitions, Purposes, Conditions, Procedures (pp. 39-41) **(OPT.)**
  - §7-703 Village Incentive Zoning: Definitions, Purposes, Conditions, Procedures (pp. 76-77) **(OPT.)**

### Public Private Partnerships

- <http://ncppp.org/howpart/index.html> **(OPT.)**
- Chapin, Timothy. "Sports Facilities As Urban Redevelopment Catalysts" American Planning Association. Journal of the American Planning Association. Chicago: Spring 2004. Vol. 70, Iss. 2; p. 193. **(OPT.)**

## Quality of Built Environment

7/20

### *Aesthetics and Design Standards*

- Cullingworth and Caves, Chapter 8, "Aesthetics," pp. 126-38 **(REQ.)**
- Fulton, Chapter 18, "Urban and Environmental Design," pp. 307-315 **(REQ.)**
- Andres Duany, Emily Talen. "Transect Planning" American Planning Association. Journal of the American Planning Association. Chicago: Summer 2002. Vol. 68, Iss. 3; p. 245. **(REQ.)**
- Onondaga County Settlement Plan (DPZ 1999-2001)
  - TND Guidelines **(OPT.)**  
<http://www.syracusethenandnow.net/SettlementPlan/TNDGuidelines.pdf>
  - Settlement Plan Pilot Projects **(OPT.)**  
<http://www.syracusethenandnow.net/SettlementPlan/PilotProjects.pdf>
  - TND Zoning Code **(OPT.)**  
<http://www.syracusethenandnow.net/SettlementPlan/TNDCodeFinal.pdf>
- Katz, Peter. "Form First: The New Urbanist Alternative to Conventional Zoning." Planning, November 2004, pp. 16-21. **(REQ.)**
- Battery Park City Authority. "South Residential Neighborhood Design Guidelines." 2003 **(OPT.)**

## Growth Management

7/25

### History and Overview (US Incidence, 2003)

- Fulton, Chapter 11, "Traditional Growth Management" pp 197-210 **(REQ.)**
- Nelson and Duncan, Preface and Chapter 1, pp.xi-xii and 1-18, "Preface," "The Purpose of Growth Management." **(REQ.)**
- Rolf Pendall, Jonathan Martin, and William Fulton. August 2002. "Holding The Line: Urban Containment In The United States"  
<http://www.brookings.edu/dybdocroot/es/urban/publications/pendallfultoncontainment.pdf> pp. 2-17 and pp. 29-39 **(REQ.)**

### Institutional and Legal Framework

- Weitz, Jerry. *Sprawl Busting: State Programs to Guide Growth*. Chicago: APA Planners Press, 1999. **(OPT.)**
- Wright, Robert. *Land Use 3<sup>rd</sup> Ed.*, Chapter X: Natural Resources, pp 266-273. **(OPT.)**

### State and Regional Growth Management Programs

- Nelson and Duncan, Chapter 2, pp 19-36, "State and Regional Growth Management Approaches." **(OPT.)**
- Cullingworth and Caves, Chapter 11, "Urban Growth Management and the States" pp. 168-88 **(REQ.)**
- Weitz, Jerry. *Sprawl Busting: State Programs to Guide Growth*. Chicago: APA Planners Press, 1999.
  - Oregon State Sponsored Planning (Case Study) **(REQ.)**
  - Florida State Sponsored Planning (Case Study) **(REQ.)**

### Local Growth Management Strategies:

- Cullingworth and Caves, Chapter 10, "Growth Management and Local Government" pp. 154-67 **(REQ.)**
- Nelson and Duncan, Chapter 5, pp 66-72, "Rural Growth Management." **(REQ.)**
- Fulton, Chapter 8, "Ballot Box Zoning," pp. 138-47 **(OPT.)**

## ***Techniques (Growth Management Applications):***

### Housing and Population Management

- Building Permit Caps: Petaluma Example (Fulton, Chapter 7, "Growth Management and Growth Control," pp. 126-136) **(REQ.)**

### Development Management and Open Space Protection

- Nelson and Duncan, Chapter 3, "Resource Land Preservation," pp. 37-55 **(REQ.)**
- Daniels, Thomas L. "Where Does Cluster Zoning Fit in Farmland Protection?" *JAPA* 63, 1997, pp. 129-137 **(REQ.)**
- Nelson and Duncan, Chapter 4, "Special Area Protection," pp. 56-65 **(REQ.)**
- Hollis, Linda and William Fulton (2002) "Open Space Protection: Conservation Meets Growth Management." Brookings Institution Center of Urban and Metropolitan Policy. **(REQ.)**
- NYC Dept. of City Planning: Staten Island Growth Management:
  - <http://www.nyc.gov/html/dcp/html/sigrowth/index.shtml> **(OPT.)**
  - <http://www.nyc.gov/html/dcp/html/sigrowth/sigrowth1.shtml> **(OPT.)**
  - [http://www.nyc.gov/html/gmtf/pdf/si\\_final\\_report\\_nov\\_26.pdf](http://www.nyc.gov/html/gmtf/pdf/si_final_report_nov_26.pdf) (FINAL REPORT) **(OPT.)**
- NY Dept. of State. **Guide to Planning and Zoning Laws of New York State:**
  - §20f City Transfer of Development Rights: Definitions, Conditions, Procedures (pp. 3-4) **(REQ.)**
  - §261a Town Transfer of Development Rights: Definitions, Conditions, Procedures (pp. 38-39) **(OPT.)**
  - §7-701 Village Transfer of Development Rights: Definitions, Conditions, Procedures (pp. 74-75) **(OPT.)**

### Urban Growth Boundaries and Greenbelts (US Incidence, 2003)

- Nelson and Duncan, Chapter 3, "Urban Containment," pp. 73-93 **(REQ.)**
- Rolf Pendall, Jonathan Martin, and William Fulton. August 2002. "Holding The Line: Urban Containment In The United States"  
<http://www.brookings.edu/dybdocroot/es/urban/publications/pendallfultoncontainment.pdf> pp. 18-28 **(REQ.)**

### Infrastructure-Based Controls (US Incidence, 2003)

- Ramapo, NY 1968-1972 (example) (Reading TBD)
- Fulton, Chapter 19, "Infrastructure and Infrastructure Finance," pp. 319-336 **(REQ.)**
- Nelson and Duncan, Chapter 7, "Facility Planning, Adequacy and Timing," pp. 94-111 **(REQ.)**
- Meck, Stuart, FAICP. *Growing Smart Legislative Guidebook: Model Statutes for Planning and the Management of Change.*
  - Chapter 7: Concurrency and Adequate Public Facility Controls (pp. 8-166 to 8-170) **(REQ.)**
- Concurrency (Case Studies):
  - Florida and San Diego (Concurrency and Tier Management) **(TBD)**
  - AFPO (Maryland Smart Growth Legislation) **(TBD)**

7/27

## Housing Regulations

8/1

### *Housing Regulation*

#### History and Overview (US Incidence, 2003)

- Cullingworth and Caves, Chapter 13, "Housing," pp. 126-38 **(REQ.)**
- Fulton, Chapter 16, "Housing," pp. 279-292 **(REQ.)**
- Wright, Robert. Land Use 3<sup>rd</sup> Ed., Chapter VII: Zoning, "Housing Regulation" **(OPT.)**

**PL 574: LECTURE SCHEDULE AND ASSIGNMENT DUE DATES AT A GLANCE**

<b>Dates</b>	<b>Topics</b>	<b>Task</b>	<b>Assignments</b>
6/27 (T)	Course Overview: Introduction <ul style="list-style-type: none"> <li>The Planning Arena: Overview—Organizational Structure</li> <li>Phoenix Case Study</li> </ul>	Lecture  Film	
6/29 (TH)	The Comprehensive Plan <ul style="list-style-type: none"> <li>History and Overview</li> <li>Institutional and Legal Framework</li> </ul>	Discussion/Lecture	<b>Semester Assign handed out</b>
<b>7/4 (T)</b>	<b>INDEPENDENCE DAY</b>		
7/6 (TH)	Sub-Division and Plan Review Regulation <ul style="list-style-type: none"> <li>History and Overview</li> <li>Institutional and Legal Framework</li> </ul>	Discussion/Lecture	
7/11 (T)	Zoning: Principles and Practice (Part 1) <ul style="list-style-type: none"> <li>History and Overview</li> <li>Institutional and Legal Framework</li> </ul>	Discussion/Lecture	<b>Semester Assignment: Topic Outline Due</b>
7/13 (TH)	Zoning: Principles and Practice (Part 2) <ul style="list-style-type: none"> <li>Techniques (Applications)</li> <li>Challenges and Criticisms</li> </ul>	Discussion/Lecture	
7/18 (T)	Paying for Development: Impact Fees and Linkage  Quality of Built Environment: Aesthetics and Design Standard	Discussion/Lecture	
7/20 (TH)	Growth Management: Principles and Practice (Part 1) <ul style="list-style-type: none"> <li>History and Overview</li> <li>Institutional and Legal Framework</li> <li>State and Regional Growth Management</li> <li>Local Growth Management Strategies</li> </ul>	Discussion/Lecture	<b>Semester Assignment—“Check-In”</b>
7/25 (T)	Growth Management: Applications (Part 1) <ul style="list-style-type: none"> <li>Housing and Population Management</li> <li>Development Management and Open Space Protection</li> </ul>	Discussion/Lecture	
7/27 (TH)	Growth Management: Applications (Part 2) <ul style="list-style-type: none"> <li>Urban Growth Boundaries/Greenbelts</li> <li>Infrastructure Based Controls</li> </ul>	Discussion/Lecture	<b>Semester Assignment—“Check-In”</b>
8/1 (T)	Housing Regulations: <ul style="list-style-type: none"> <li>History and Overview</li> <li>Institutional and Legal Framework</li> <li>Applications/Strategies</li> </ul>	Discussion/Lecture	<b>“Course Reader” DUE</b>
8/3 (TH)	Student Project Presentations	Presentations	<b>Semester Assignment DUE</b>
	Course Summary and Discussion	Discussion	